*Assessing the Impact of ***** Child Care Centers on Families

Thank you for providing your views of the ways your child care center supports families. The results of this study will be used to provide feedback so the center can build stronger partnerships with families. To get an accurate view of the center, it is important that we hear from everyone. Every person's view is important.

Considering the child care center facility and operation, how supportive is the center of families?

Please rate each of the following:

Strong	Adequate	Needs Improvement	Don't Know/ Doesn't Apply	
				makes services easily accessible in terms of operating hours
				makes services easily accessible in terms of flexible scheduling
				application forms are easy to use and understand
				provides full information on center policies and procedures
				has sick child policies that work for families
				involves parents on an advisory committee regarding policy and program development, implementation, and evaluation
				provides a drop-off and pick-up area that is convenient, friendly, and attractive
				provides a private space for staff to talk with family members about their child's development
				responds appropriately to injuries that occur at the center
				provides a safe environment for children

Considering what happens at the child care center, how supportive is the center of families?

Please rate each of the following:

Strong	Adequate	Needs Improvement	Don't Know/ Doesn't Apply	
				provides families with information about what is happening at the center
				provides families with information about what is happening in the classroom
				provides opportunities for family members to be involved in the classroom
				keeps in touch with parents about their child's development
				gives attention to children's individual needs
				works hand-in-hand with parents to deal with problems that may arise
				offers frequent opportunities for parents to interact informally with other parents
				involves immediate and extended family members in supporting the child
				facilitates successful transitions for children and parents (e.g., drop-off and pick-up)
				schedules teachers' time to maximize face-to-face communication with parents
				works with parents to schedule mutually agreeable times for non-emergency communication
				makes families feel welcome and comfortable

Considering your knowledge of the child care center, how supportive is the center of different families?

Please rate each of the following:

Strong	Adequate	Needs Improvement	Don't Know/ Doesn't Apply	
				respects families from various backgrounds (e.g., racial, ethnic, religious, cultural, geographic, etc.)
				respects families' ability to parent
				recognizes the complexity of caring for family members with special needs (e.g., physically or mentally disabled, or chronically ill)
				offers services that provide support to families who need it most (e.g., single-parent families; low-income families; families experiencing adoption, divorce, or incarceration)

There are many things that child care centers can do to support families.

Please indicate which things that YOU think would be most USEFUL for supporting families at your center. If your center already has the item, check the column that says "already exists." (Services depend upon the center's resources so strong interest in an item does not imply that it will become available.)

Very Likely	Somewhat Likely	Not Very Likely	Already Exists					
				Parent-to-parent support groups				
				Drop-in child care (e.g., for older children, during after school hours)				
Extended center hours:								
				Evening hours				
				Occasional weekend hours				
				Extended summer hours				
Classes	Classes offered at the center on:							
				Parenting skills				
				Relationship skills				
				Ways to support children's learning				
Written communications (newsletters, fact sheets, etc.) about:								
				Parenting skills				
				Relationship skills				
				Ways to support children's learning				
Opportu	Opportunities to get involved with the center:							
				Volunteering in classrooms, at center events, etc.				
				Contributing items for classrooms, donation drives, etc.				

Looking beyond what happens at the child care center, how well does the center support the lives of families?

Please rate the following as "strong," "adequate," or "needs improvement," **OR** if you think an item is not important for the center to provide, check the column "not necessary":

Strong	Adequate	Needs Improvement	Not Necessary	
				coordinates with other services that families use (e.g., in-school therapies, after school activities, summer programs)
				connects families to other programs and services that support children's healthy development (e.g., recreational activities, religious organizations, food pantries, health care, housing assistance, etc.)
				provides informal opportunities to strengthen parenting skills
				provides formal opportunities to strengthen parenting skills
				offers programs for families on ways they can support their children's learning
				provides programs to strengthen couple/marital relationships
				provides opportunities for families to support the center
				recognizes that major family changes such as adoption, divorce, or incarceration require ongoing support
				builds on informal family ties such as community/neighborhood organizations, religious communities, and parent support groups
				focuses efforts on preventing family problems before they become a crisis

What would help you to be more effective in supporting families at the center?

Are there other ways that the center could help support families?

Staff Background

To better understand how child care centers support families, it will help us to know the background of the child care professionals who have participated in the study. Please provide the following information about yourself. Do not include your name on the sheet.

What is your gender?	□ Male How old are you?
To what racial or ethnic group do you American Indian or Alaska Native Native H Asian White (n Black or African American Other Rational Hispanic	lawaiian or Pacific Islander
Please indicate the highest level of ed	lucation you have completed.
 Completed less than 6 years of school Completed 7th through 9th grade Completed 10th or 11th grade 	
Please indicate the amount of educat	tion you have in the child care field.
Some undergraduate coursework in child care field	
Bachelor's degree in child care field	Graduate degree in child care field
Other child care credentials/certifications	
Please indicate your total years of ch other places of employment.	
Currently, how many hours per wee	k do you usually work at the center?
What best describes your primary ro	ole at the center?
Teacher or aide for infants	Teacher or aide for school age children
 Teacher or aide for toddlers (1-2 years) 	
□ Teacher or aide for preschoolers (3-4 years)	Multiple roles. Please explain
□ Teacher or aide for 4K program	
Do you have a child/children attendi	ng the center?
How many children?	Ages of children:

This checklist was developed by Karen Bogenschneider, Professor and UW-Extension Family Policy Specialist; Olivia Little, Project Assistant, UW-Madison; Patti Herman, Columbia County UW-Extension Family Living Educator; and Kathy Hetzel, Dodge County UW-Extension Family Living Educator.