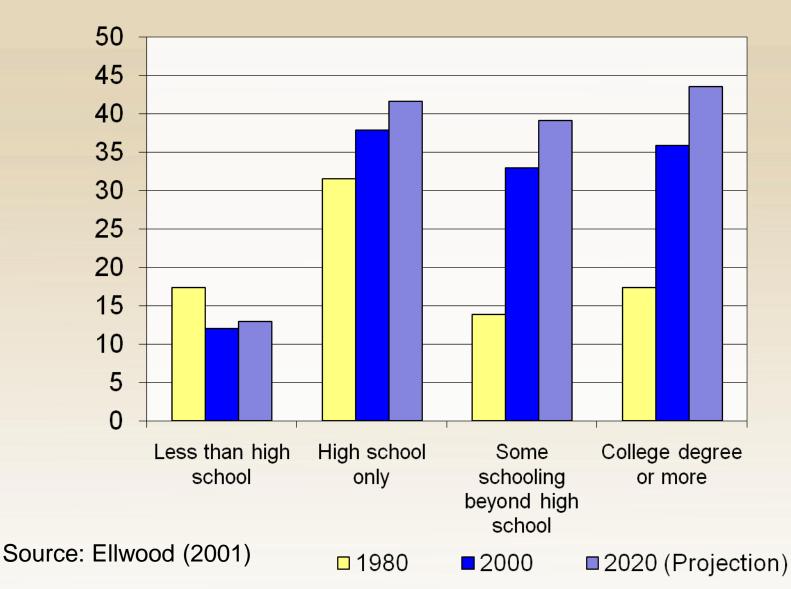
The Economic Case for Investments in Young Children



Rob Grunewald Federal Reserve Bank of Minneapolis

Educational Characteristics of the Labor Force Millions of Workers Age 25 and Over







Four Numbers to Remember

700 per second

18 months

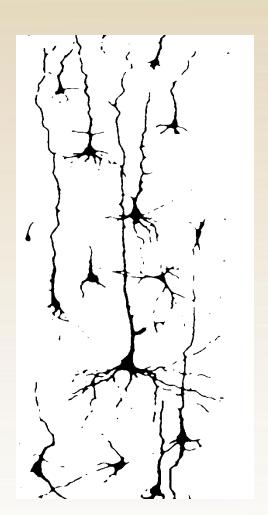
2:1 ratio

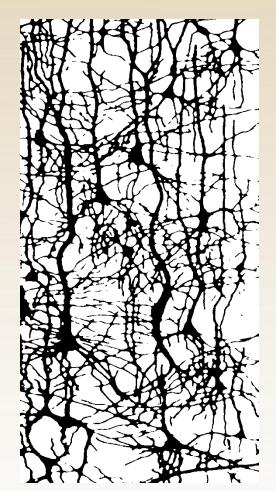
3:1 odds

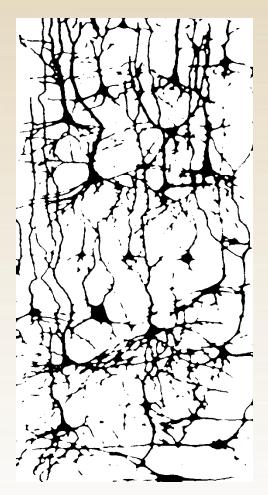
Human Brain at Birth

6 Years Old

14 Years Old

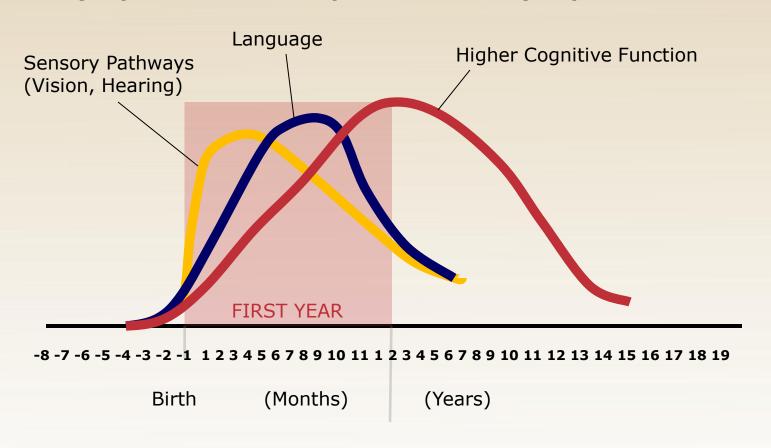






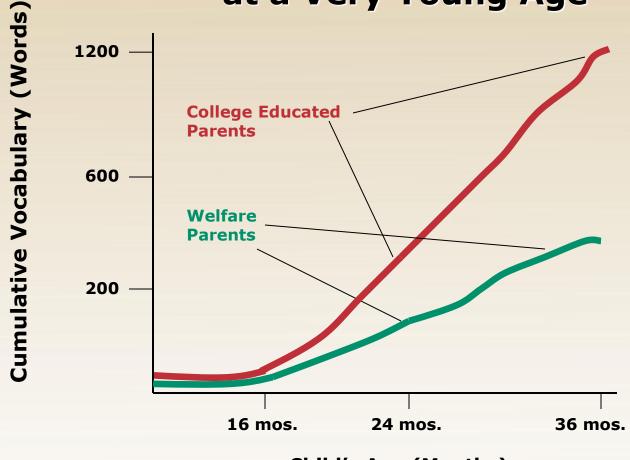


Human Brain Development Synapse Formation Dependent on Early Experiences



Source: C. Nelson (2000)

Barriers to Social Mobility Emerge at a Very Young Age



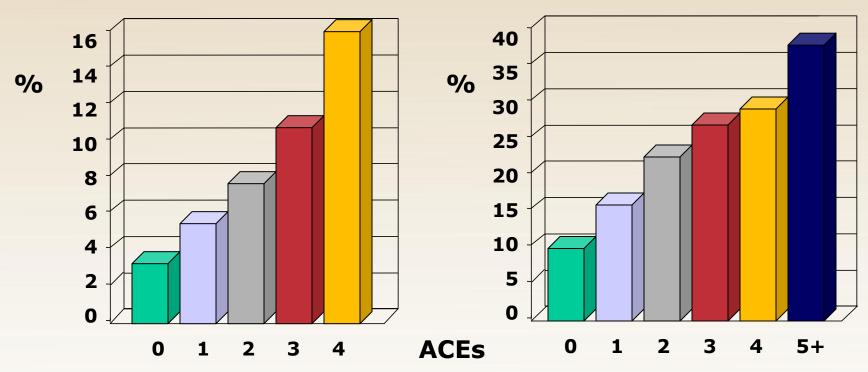
Child's Age (Months)

Source: Hart & Risley (1995)

Risk Factors for Adult Substance Abuse are Embedded in Adverse Childhood Experiences

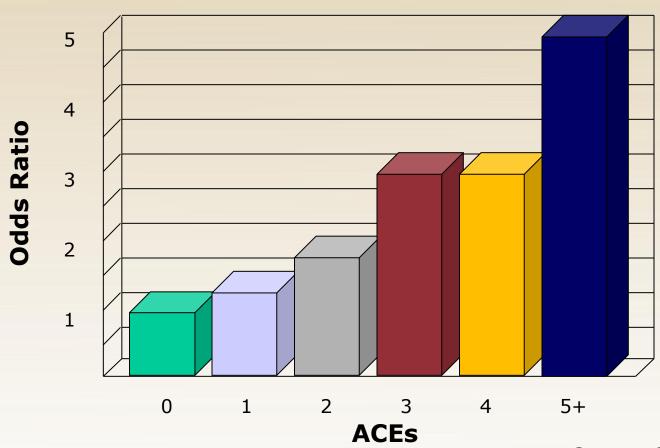
Self-Report: Alcoholism

Self-Report: Illicit Drugs



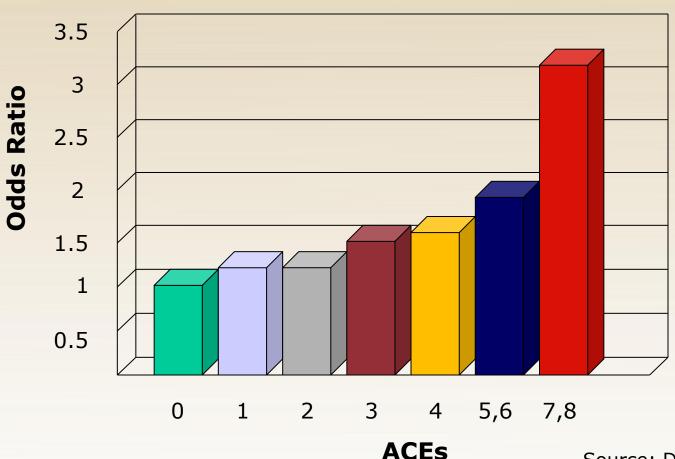
Source: Dube et al, 2002 Source: Dube et al, 2005

Risk Factors for Adult Depression are Embedded in Adverse Childhood Experiences



Source: Chapman et al, 2004

Risk Factors for Adult Heart Disease are Embedded in Adverse Childhood Experiences



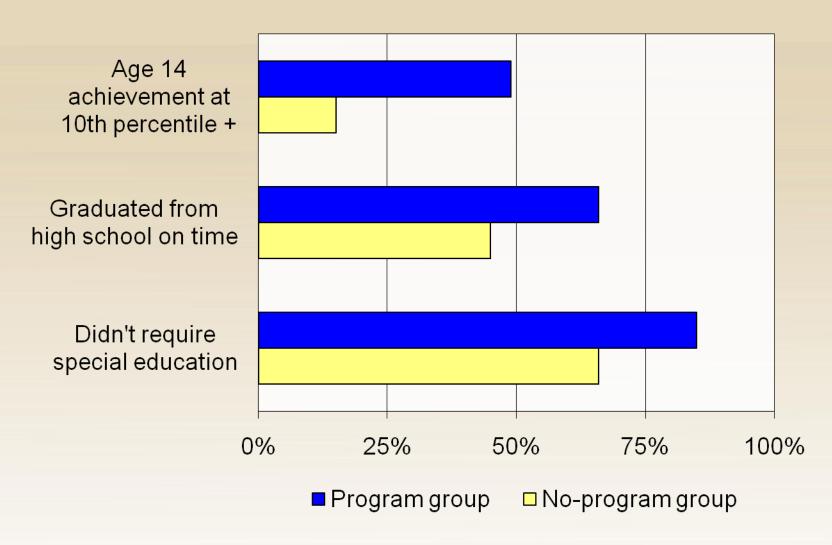
Source: Dong et al, 2004

High/Scope Study of Perry Preschool

- In early 1960s, 123 children from low-income families in Ypsilanti, Mich.
- Children randomly selected to attend Perry or control group.
- High-quality program with well trained teachers, daily classroom sessions and weekly home visits.
- Tracked participants and control group through age 40.

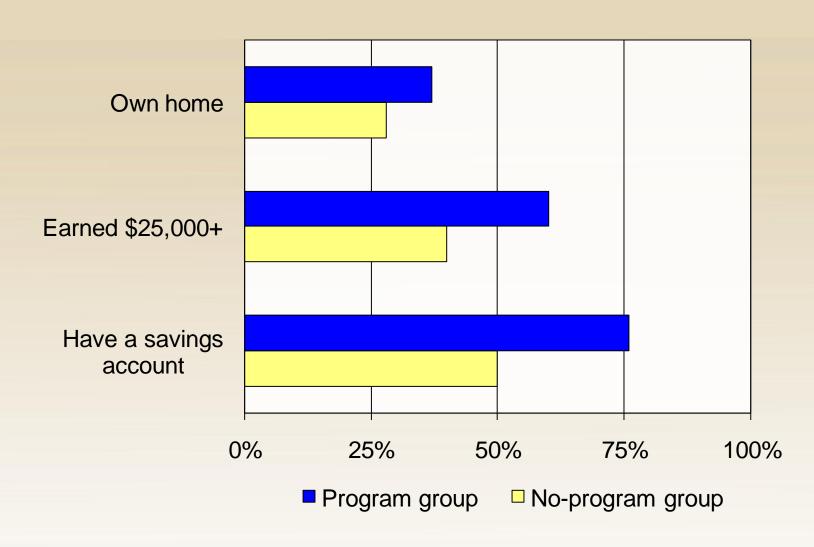


Perry: Educational Effects



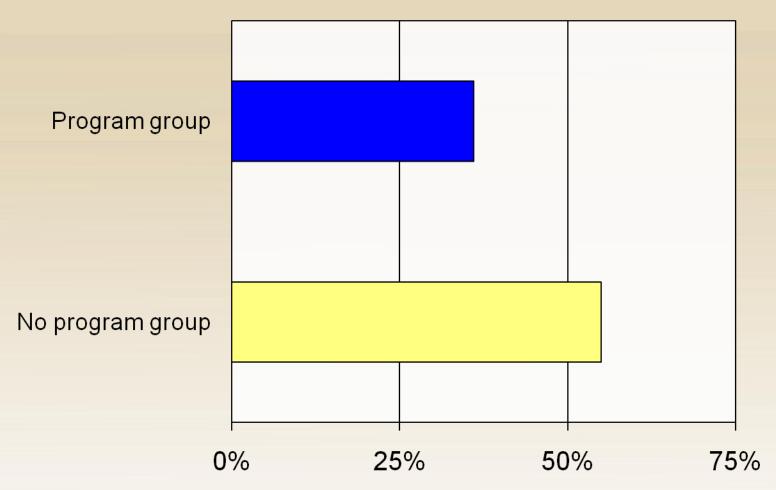


Perry: Economic Effects at Age 40



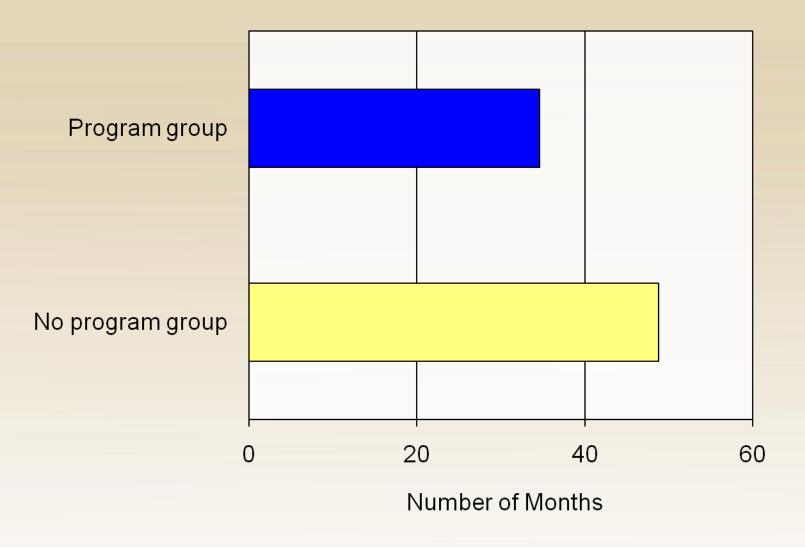






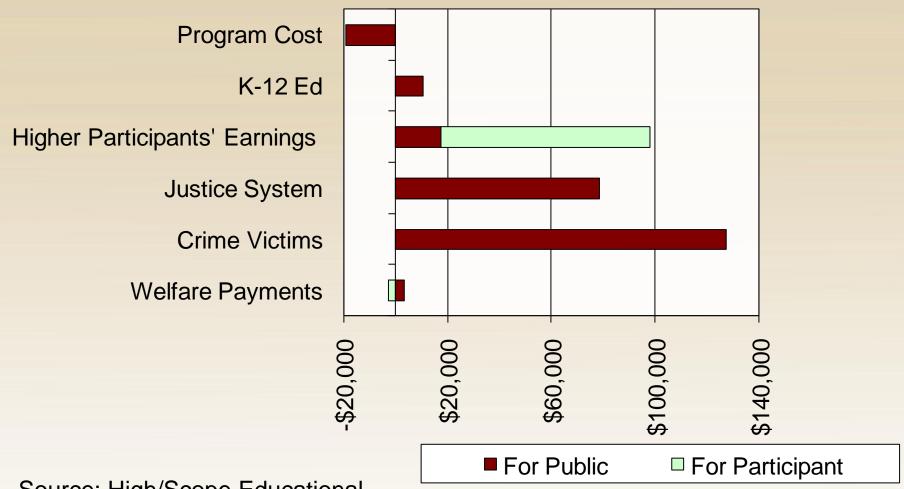
Perry: Average Number of Months Served in Prison by Age 40





Perry Preschool Costs and Benefits Over 62 Years





Perry Preschool — Estimated Return on Investment



Benefit-Cost Ratio = \$16 to \$1

Annual Rate of Return = 18%

Public Rate of Return = 16%

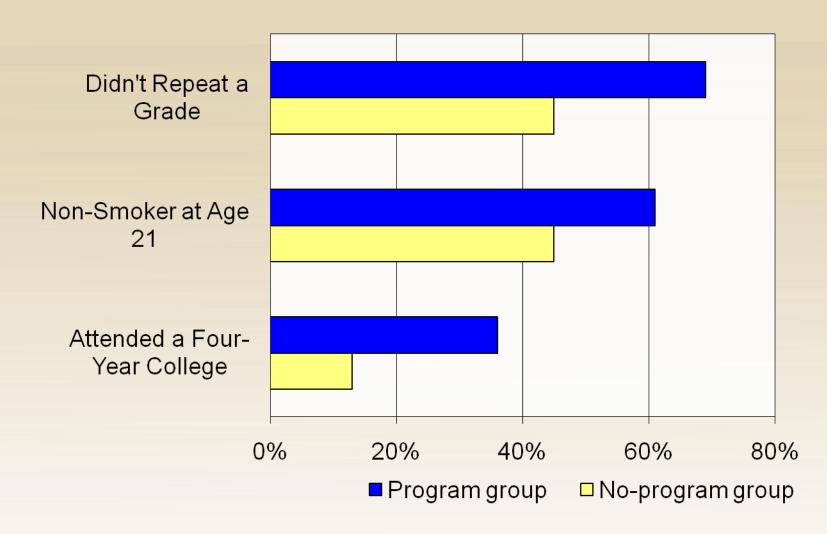


Abecedarian, Educational Child Care

Full-day, year-round program near Chapel Hill, N.C. Children from low-income families were randomly selected to attend Abecedarian or control group.

Abecedarian: Educational and Health Effects





Source: Carolina Abecedarian Study

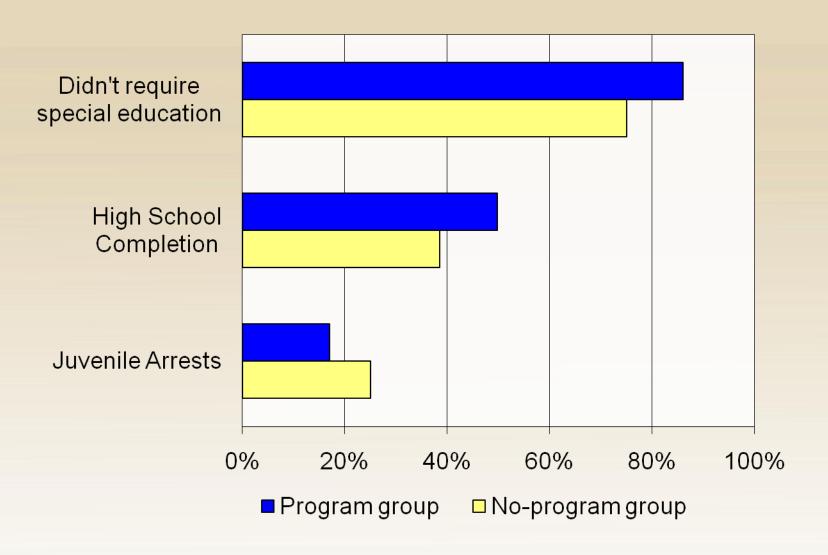


Chicago Child-Parent Centers

Half-day, large-scale program in Chicago public schools. Comparison group was a sample of eligible nonparticipants.



Chicago Child-Parent Centers



Source: Arthur Reynolds, et al.

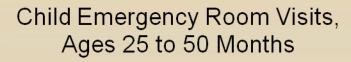


Elmira Prenatal/Early Infancy Project **Higher-Risk Families**

Home visiting program by registered nurses for at-risk mothers, prenatal through first two years of child's life. Randomly selected participants were compared with a control group.

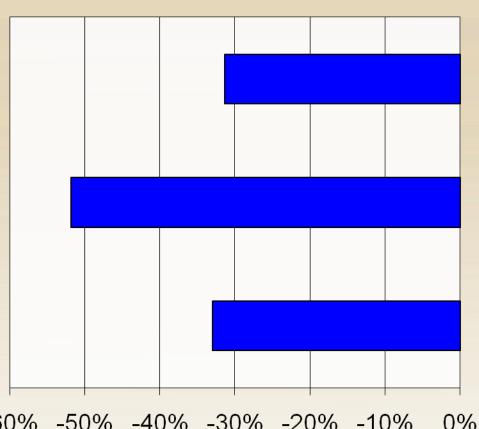


Elmira Prenatal/Early Infancy Project **High-Risk Families**



Child Arrests, Through Age 15

Months on Welfare



-60% -50% -40% -30% -20% -10%

Percent Change, Program Group Compared with No-Program Group

Source: David Olds, et al.

Benefit-Cost Ratios for Other Longitudinal Studies



- Abecedarian Educational Child Care
 - \$4 to \$1
- Chicago-Child Parent
 - \$7 to \$1
- Elmira Prenatal/Early Infancy Project
 - \$5 to \$1



Short-Run Benefits

Allow parents to enter workforce

Reduce absenteeism and turnover

Attract businesses

Lessons Learned from Research



- Invest in quality
- Involve parents
- Start early
- Reach at-risk population
- Teach cognitive and noncognitive skills
- Bring to scale

Moving Forward



- Prenatal/early infant home visits for at-risk mothers
- Access to health care
- Parent education
- Quality child care
- Access to preschool

The Saint Paul

Early Childhood Scholarship Program

Helping Families Get High-Quality Child Care and Early Education

Now earning 3-year-old children in Salat fleaf's fregiown and North End neighborhoods!

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Afrons registrando a los nimos de 3 anos de edad de los vecindantos de Saint Paul. Teoglosan y North Endi



Business Leadership in Early Childhood Development



- Partnership for America's Economic Success & Committee for Economic Development
- Success By 6 United Way
- PNC Financial Services, Gates Foundation
- Minnesota Early Learning Foundation



"Although education and the acquisition of skills is a lifelong process, starting early in life is crucial. Recent research – some sponsored by the Federal Reserve Bank of Minneapolis in collaboration with the University of Minnesota – has documented the high returns that early childhood programs can pay in terms of subsequent educational attainment and in lower rates of social problems, such as teenage pregnancy and welfare dependency."

Remarks by Federal Reserve Board Chairman Ben S. Bernanke Before the Greater Omaha Chamber of Commerce, February 6, 2007



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