

Useful Links and Resources

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State Investments in Early Care and Education

Leadership Matters: Governors' Pre-K Proposals Fiscal Year 2006 *

A report released by PreK Now (a project of the Pew Charitable Trusts to advance high-quality universal Pre-K for all children) in April 2005 that evaluates the governors of the 50 states and the mayor of the District of Columbia in terms of their support for Pre-K.

Access the report at: <http://www.preknow.org/documents/LeadershipReport.pdf>.

Building the Foundation for Bright Futures *

This final report from the National Governors Association's Task Force on School Readiness was released in early 2005. It presents recommendations and policy options that governors can use to promote ready states, ready schools, ready communities, ready families, and ready children. Many of the recommendations are appropriate for states with limited fiscal resources.

Access the report at: <http://www.nga.org/cda/files/0501TaskForceReadiness.pdf>

School Readiness in Child Care Settings: A Developmental Assessment of Children in 22 Accredited Child Care Centers *

This report from the Minnesota Department of Human Services was released in February 2005. The study found that children in accredited programs had higher rates of proficiency in areas related to school readiness than children from families with comparative family backgrounds/ education levels.

Access the report at: <http://edocs.dhs.state.mn.us/lfserver/Legacy/DHS-4362-ENG>.

Collective Management of Early Childhood Programs: Approaches That Aim to Maximize Efficiency, Help Improve Quality and Stabilize the Industry

This report catalogs collective management approaches across seventeen multi-site early care

and education centers or alliances across the nation are currently using. The report profiles each organization and provides a narrative of lessons that can be learned from them. The report is by Louise Stoney is a collaborative publication of Smart Start's National Technical Assistance Center and Cornell University Linking Economic Development and Child Care Research Project.

Access the report at: <http://government.cce.cornell.edu/doc/pdf/CollectiveManagement.pdf>

Costing Out Early Care and Education

Estimating the Cost of a High Quality Early Care and Education System for a State or Local Area: Simplified Approach *

This is a new tool from the Human Services Policy Center (HSPC) at the University of Washington. For more information, contact Rick Brandon at HSPC at: brandon@u.washington.edu

Cost of Child Care: Legislative Report on Cost Containment Options in the Child Care Assistance Program *

The Minnesota Department of Human Services released this report in January 2005 in response to a legislative request for recommendations on cost containment in the state's Child Care Assistance Program. The report includes key findings related to children and families participating in the CCAP and provides cost containment recommendations. Access the report at: <http://edocs.dhs.state.mn.us/lfserver/Legacy/DHS-4350-ENG>

Measuring the Regional Economic Importance of Early Care and Education: The Cornell Methodology Guide

This January 2004 report by Rosaria Ribeiro and Mildred Warner, PH.D. is a methodology guide designed to help study teams answer basic questions about how to conduct a regional economic analysis of the child care sector. It discusses the challenges of analyzing child care as an economic sector and some of the opportunities regional economic framing can bring to the child care policy debate.

Access the report at: <http://government.cce.cornell.edu/doc/pdf/MethodologyGuide.pdf>

Compensation Initiatives

Planning a Compensation Initiative for Hawaii's Early Care And Education Workforce*

This report by Teresa Vast was released in February 2005. It was commissioned by The Good Beginnings Alliance of Hawaii. There is a link between high-quality early childhood programs that produce positive outcomes and well-qualified, adequately trained staff. The report includes key policy and design issues for Hawaii to consider in addressing the issue of supporting a high-quality workforce in early childhood care and education. It also provides an overview of compensation initiatives in other states.

Access this report at: <http://www.goodbeginnings.org/publications.htm>

Linking Economic Development and Early Care and Education

Child Care & Parent Productivity: Making the Business Case*

This report by Karen Shellenback was released in December 2004. The report presents a method for estimating the return on investment of work/life strategies for businesses, using child care as an example, by comparing the problematic cost of child care related absenteeism and employee turnover to the cost of solutions that employers can use such as on-site child care services, back-up care and financial assistance to employees.

Access this report at: http://www.earlychildhoodfinance.org/handouts/Shellenback_Final.pdf

Economic Development Strategies to Promote Quality Child Care*

This report written by Mildred Warner and others at Cornell University's Linking Economic Development and Child Care Project, was released in 2004. Its purpose is to educate the child care community about related economic development factors and to educate those in the field of economic development about the connection between quality child care and economic development. It includes practical methods for applying this information. There are a number of useful related reports on this site.

Access this report at: http://www.earlychildhoodfinance.org/handouts/EconDevStrat_Final.pdf

Comparing Child Care Multipliers in the Regional Economy: Analysis from the 50 States*

This report by Zhilin Liu, Rosaria Ribeiro and Mildred Warner from the Cornell University Linking Economic Development and Child Care Project was released in 2004. The report looks at the economic importance of child care and provides child care multiplier results for all 50 states and the District of Columbia and compares them across the states and sectors in each state's economy. The report is aimed at researchers and provides specific information for child care providers and economists. A summary brochure is also available.

Access this report at: <http://government.cce.cornell.edu/doc/pdf/50States.pdf>.

Many Happy Returns: Three Economic Models that Make the Case for School Readiness*

This report by Charles Bruner was released in December 2004. It presents links between investments in early care and education and their return on investment (ROI). The link is based on analyses of three factors related to ROI that have economic benefits: quality programs that support child development and produce positive outcomes for children; the economic impact the early childhood industry has on society; and adult human capital development which has the potential to positively affect communities-in-need in several ways.

Access this report at: http://www.finebynine.org/pdf/SECPTAN_MHR_final.pdf

General

The National Child Care Information Center (NCCIC) is a national clearinghouse and technical assistance center that links parents, providers, policy-makers, researchers, and the public to early care and education information <http://www.nccic.org/> The site features many topics related to childcare and education. Resources and reports are listed for each topic. The various reports cover a wide range including child development, children with disabilities, federal policy related to childhood, Head Start, legislation, funding, quality, and state initiatives.

**Sub-headings and information on reports adapted from Smart Start National Technical Assistance Center's Alliance for Early Childhood Finance April 2005 "Recent Reports and Resources on Early Care & Education Finance." The Alliance's document, which provides more in-depth summaries of the reports, is available at: <http://www.earlychildhoodfinance.org/RecentReports/AgendaPage.htm>*